Honors World Geography

2016-2017

*Eagle’s Landing High School—McDonough, GA*

**Teacher** Mr. Cory Dees

**Email** Cory.dees@henry.k12.ga.us

**Course Description**

Honors World Geography provides students with an introduction to both physical and cultural geography. Students will study each major region of the world and will learn the importance of each region’s physical geography and its impact on that region’s development. Students will also study the cultural aspects of each region and examine the influence of geography on cultural development. The World Geography course will progress as follows:

**1st Semester**

* Physical and Human Geography
* North and South America
* Europe, Northern Eurasia, Russia

**2nd Semester**

* Africa
* Asia
* Australia & Oceania

**\*\*All Honors World Geography students will be participating in National History Day. More information on this will follow.\*\***

**Course Goals**

**During this class, each student will be expected to**

* Explain the physical and cultural aspects of geography.
* Describe the interaction of physical and human systems that have shaped contemporary Canada, the United States, Latin America, Europe, North Africa/Southwest Asia, Sub-Saharan Africa, South Asia, Southeastern Asia, Eastern Asia and Oceania, including Australia, New Zealand, and Antarctica.

**In addition, students will**

* Gain a better understanding and appreciation of the world in which we live through the study of the distribution and interaction of the environmental elements.
* Gain an understanding and appreciation of the physical environment in which we live.
* Gain information about the world population, its distribution and growth, and the problems with food and resource availability.
* Gain a better understanding and appreciation of the lifestyles and viewpoints of the people of the various nations of the world and a detailed awareness of the problems which confront human beings in the everyday surroundings in which they live.

**Resources**

* Textbook - *World Geography* (McDougal-Littell; ©2005) – **class set only**
* Atlas – *Student Atlas of the World* (McDougal Littell; ©2005) – **class set only**

**Supplies**

You’ll need these supplies ASAP, but **no later than Friday, August 5th**

* 1 three ring binder or folder
* Writing utensils (pens and/or pencils – blue or black ink only, please!)
* Notebook paper
* Highlighters
* Colored pencils

**Class Rules**

* Be kind to each other and practice respectful behavior.
* No headphones are to be used in class unless you are instructed to do so for an in-class activity. This is according to ELHS school policy.
* When I, a fellow student, or any guest or guest speaker is talking, no one else should be talking at the same time. We need to be respectful of the thoughts and opinions of others. If you have something to add, please just raise your hand.
* ***No food*** is allowed in the classroom. Drinks are allowed as long as they have some kind of top/lid. Please place bottles and cans in the recycling bin at the front of the room.

*Consequences for failure to follow any classroom rule outlined above or any instruction given include, but are not limited to: verbal warning, parent contact, removal from the situation, afternoon detention and/or office referral.* ***These consequences may be applied in any order at the teacher’s discretion, depending on the nature and/or severity of the offense.***

**Class Procedures**

**Grades**

* Tests/Projects: **60%**
* Classwork/Homework/Quiz: **40%**
  + **TOTAL CLASS GRADE = 100%**
* \*\*Final Exam – **20%** of Total Class Grade\*\*

**Student Work Product**

Each student is expected to do his/her own work. When working on group assignments, all students are expected to contribute to the group effort and pull their own weight when producing a group project.

**Cheating/Copying**

Any form of copying or cheating on any assignment, including on tests and quizzes will result in a grade of zero (0) for all involved.

**Classwork and Homework**

All assignments may be written in ink or pencil. Make sure your name and date are written on the paper. If you are present at school on the day an assignment is due, you are expected to submit that assignment on time.

**Quizzes**

Quizzes may be given at any time and may cover lectures, discussions, readings, videos and/or other classwork or homework assignments.

**Tests**

Tests will be given at the end of each unit of study and will cover all in and out of class work, standards, concepts and essential questions related to that unit.

**Notebook**

Each student will be required to procure a three ring binder or folder. All work, notes, etc. will go into the notebook. If the student chooses to use one binder for all of his or her classes, that is fine. Just make sure one section of the binder is dedicated specifically for this class.

**Late Work**

For every day an assignment is late, it will receive a 10 point deduction. If an assignment is more than ten school days late, it will not be accepted.

**Make up Work**

* + **It is your responsibility to get any class notes missed during your absence from another student in your class.**
  + **It is your responsibility to collect any missed classwork or homework assignments from the teacher upon your return to school.**
  + Homework- If you have an **excused absence**, you will turn in any pending assignments on the day you return to school.
  + Classwork - If you have a single **excused absence**, you will have one day to submit missed classwork upon your return to school. If your excused absence is longer, an appropriate amount of time will be allotted for you to make up missed work.
  + Tests or Quizzes - If you have an **excused absence** on the day of a test or quiz, you must schedule an appointment with me the day you return to make up that assessment. Generally speaking, if you are out for one day, you will have one day to make up the test/quiz, out for two, you will have two days, etc.
  + **Failure to follow these make-up work procedures will result in a zero (0).**

**Tardies**

Tardies will be handled as follows:

* 1st – 3rd tardy – verbal warning, parent contact and/or detention (*in any order at the discretion of the teacher*)
* 4th and subsequent tardies – office referral

**PLEASE SIGN AND RETURN THIS PAGE**

***BY FRIDAY, AUGUST 7th 2015***

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *PLEASE PRINT CLEARLY*

***I have read and understand this HONORS WORLD GEOGRAPHY syllabus for Mr. Dees’ class during the 2015-2016 school year.***

**Student signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE \_\_\_\_\_\_\_\_\_\_

**Parent Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE \_\_\_\_\_\_\_\_\_\_

**Best way to contact parent/guardian:**

Name 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*PLEASE PRINT CLEARLY*

Name 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*PLEASE PRINT CLEARLY*

Email 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *PLEASE PRINT CLEARLY*

Email 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *PLEASE PRINT CLEARLY*

Phone 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***CELL WORK HOME***

Phone 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***CELL WORK HOME***